

**SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
Regular Meeting of the Board of Education**

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School Board website at <https://www.pps.net/domain219>

A Regular Meeting of the Board of Education came to order at 6:05 pm at the call of Chair Aw 10.1 Ca()d (hai)3.ndw 1.398

Mark Jackson: Academics of Students of color and Community Partnerships. Here to send a message about community and community voice. Director of REAP providing services at Beach Elementary School. The community is committed to helping students. Resources taken away from community programs. Asking the board to reevaluate funding community partners to help provide opportunities to have mentors of color.

Renee Anderson: REAP. The program was at Boise-Elliott, and was taken away, and is now at Beach. The program gives the students mentors and gives them the opportunity to see people who look like them at school. Research shows that community based programs make a difference. There is not enough money to add paras, and community organizations could help support. Students who are unprepared in middle school will go into high school unprepared. The student success act monies are to be used for students of color, special education students, and homeless students. They are the students who are suffering now.

Michael Grice: Long time educator, has been teaching since 1969. Thanked Portland public schools for supporting Martin Luther King Jr. initiative. Works on solution side of things. Read a quote. Many schools face the challenge to know what to do. Identify qualities in successful teachers. Was cross country runner, and acknowledged the Franklin cross country students.

Superintendent's Report

Hopes that everyone had a restful break. Initiatives have been rolled out and work is being done on more. There is work being done on an investment account plan for the Student Success Act funds, a balanced budget recommendation, a master dyslexia plan, climate justice work, and middle school redesign, including looking at course work and arts programs. Work progresses at Lincoln and Madison High School, as well as ramping up maintenance work in schools across the district. Acknowledged Commissioner Nick Fish.

2020-23 Agreement Between District Council of Unions (DCU) and School District No. 1J, Multnomah County – Resolution 6026

Carol Hawkins shared that a market study was done prior to bargaining which helped to align the district contract with the market, and hopes that the adjustments that were made will increase the ability to recruit and retain employees. Pat Christensen, union negotiator, shared that the process was collaborative. Introduced Jennifer Bazner, Vice President of the DCU council.

Resolution to Develop a General Obligation Bond Proposal – Resolution 6027

Director Scott shared that the School Improvement Bond Committee had been looking at the option of moving forward with a new bond in 2020, and that it is the recommendation of the Committee that they approve the resolution to develop a bond proposal. Director Brim-Edwards stated that the intention is to move forward without increasing the bond rate, and also share there have been external audits on the previous bonds and audits on cost estimation practices and that the district is in the process of implementing recommendations made. Director Moore stated that it would be important to be transparent about the process. She also noted that the board would be looking for balance between a plan to rebuild schools while also leaving room for projects that come up.

Division 22 Report to the Community

Deputy superintendent Gregg Cueller presented the report, sharing that the district has made improvements from the last report. There are four categories that the district is still out of compliance on, which are Instructional Materials, Library Programs, Talented and Gifted (TAG), and Dyslexia Services. There has been a lot of dyslexia professional development and he is confident that the district will be in compliance next year. There is librarian professional development taking place, to improve instruction in timing and sequence. The district is also looking to increase library and library assistant Full Time Employment (FTE), and to add Overdrive for digital and audio titles to increase library collections. There is continued work on developing the Guaranteed and Viable Curriculum (GVC) and making a decision on curriculum adoption.

Board Work Plan

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